CORE IDEOLOGY

VISION
We are a school where a supportive community of students, parents and staff tailor the educational experience to meet individual needs, resulting in successful, well-rounded, responsible individuals with an entrepreneurial spirit.

CORE PURPOSE
We are dedicated to educating a community where all can be successful, discovering and realizing their dreams.

CORE VALUES
Hospitality: We create an atmosphere of support where people feel welcome, comfortable, and challenged to learn and grow.

Hard Work: We are committed to excellence in all we do. Our high expectations and data driven decisions are reflected in our work ethic, in our personal pride at school, and in our community. We strive to exceed everyone’s expectations with both effort and results.

Stewardship: We do what is the best interest of the student, family, school, and community. We treat all resources as ours to nourish and protect.

Creativity: We encourage and embrace innovation, risk-taking, and “out-of-the-box” thinking for the purpose of finding a better way.

*Our mission is to provide quality learning opportunities that promote personal responsibility and inspire children’s thirst for knowledge.*
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>After-School Procedures</td>
<td>3</td>
</tr>
<tr>
<td>Animals/Pets on Campus</td>
<td>3</td>
</tr>
<tr>
<td>Attendance/Tardies/Checkouts</td>
<td>3</td>
</tr>
<tr>
<td>Before-School Procedures</td>
<td>4</td>
</tr>
<tr>
<td>Bell Schedule</td>
<td>5</td>
</tr>
<tr>
<td>Buffalo Student Expectations</td>
<td>6</td>
</tr>
<tr>
<td>Bullying/Harassment</td>
<td>6</td>
</tr>
<tr>
<td>Celebrations</td>
<td>7</td>
</tr>
<tr>
<td>Cheating/Plagiarism</td>
<td>7</td>
</tr>
<tr>
<td>Community Service</td>
<td>7</td>
</tr>
<tr>
<td>Detention</td>
<td>8</td>
</tr>
<tr>
<td>Dress Code</td>
<td>8</td>
</tr>
<tr>
<td>Extra-Curricular Activities/Clubs</td>
<td>10</td>
</tr>
<tr>
<td>Extracurricular Activity Eligibility Standards</td>
<td>10</td>
</tr>
<tr>
<td>Field Trips/School-Sponsored Activities</td>
<td>11</td>
</tr>
<tr>
<td>Florida Virtual School (FLVS)</td>
<td>11</td>
</tr>
<tr>
<td>Getting the News</td>
<td>12</td>
</tr>
<tr>
<td>Grading</td>
<td>12</td>
</tr>
<tr>
<td>Graduation Requirements</td>
<td>12</td>
</tr>
<tr>
<td>Guidelines for Student Conduct</td>
<td>13</td>
</tr>
<tr>
<td>Homework</td>
<td>13</td>
</tr>
<tr>
<td>Illness/Injury/Medication</td>
<td>13</td>
</tr>
<tr>
<td>Internet Usage</td>
<td>14</td>
</tr>
<tr>
<td>Knowledge and Observation of Rules of Conduct</td>
<td>14</td>
</tr>
<tr>
<td>Lunch</td>
<td>14</td>
</tr>
<tr>
<td>Loitering</td>
<td>14</td>
</tr>
<tr>
<td>Media Center</td>
<td>15</td>
</tr>
<tr>
<td>MTSS/RTI</td>
<td>15</td>
</tr>
<tr>
<td>Out of Field Teacher</td>
<td>15</td>
</tr>
<tr>
<td>Public Displays of Affection</td>
<td>16</td>
</tr>
<tr>
<td>Report Cards/Progress Reports</td>
<td>16</td>
</tr>
<tr>
<td>School Wide VHS Behavior Management Plan</td>
<td>16</td>
</tr>
<tr>
<td>Skateboards</td>
<td>17</td>
</tr>
<tr>
<td>Student Parking</td>
<td>17</td>
</tr>
<tr>
<td>Suspensions</td>
<td>17</td>
</tr>
<tr>
<td>Tobacco Use</td>
<td>17</td>
</tr>
<tr>
<td>VCS Disciplinary Policy</td>
<td>17</td>
</tr>
<tr>
<td>VCS Attendance Policies</td>
<td>19</td>
</tr>
<tr>
<td>VCS Personal Device Agreement</td>
<td>20</td>
</tr>
<tr>
<td>VCS Chromebook Device Usage Agreement</td>
<td>22</td>
</tr>
<tr>
<td>Parent &amp; Student Handbook Acknowledgement</td>
<td>24</td>
</tr>
</tbody>
</table>
AFTER-SCHOOL PROCEDURES

Students who remain on campus after school expected to be in a school sponsored, staff supervised event. Students not participating in a school sponsored, staff supervised event are expected to be off campus by 3:15 p.m. An Announcement will be made daily to clear the campus, any student not in compliance will face discipline consequences from administration.

Upon the completion of school each day, students should report to one of the following:

- School Sponsored Activity
  - Athletic, band or chorus practice
  - Club Meeting
  - Mandatory Tutoring
  - Credit Recovery/FLVS
  - After School Study Hall until checked-out by parent

- To student parking lot to leave campus.*
- To front of school to be picked up in car-line.

Students who are not picked up by 3:15 from the front entrance, must report to After School Study Hall in the cafeteria. * Due to safety concerns, students may not loiter at any time in the parking lot or in unsupervised areas. Once a student leaves campus they are not allowed to return. Students that leave campus without permission and return to campus will face disciplinary consequences. (1 day OSS)

ANIMALS/PETS ON CAMPUS

In order to maintain a safe campus environment, no private pets will be allowed on campus. Pets brought to the campus for the purpose of dropping off or picking up students must remain in the vehicle at all times while on campus. Only registered service dogs will be allowed in campus buildings with the approval of administration.

ATTENDANCE/TARDIES/CHECK-OUTS

To Report an Absence: Absent students must bring in approved documentation verifying that the absence qualified for excused status (parent’s note, doctor’s statement, etc.) by the third class meeting after their absence; after that time, the absence will be recorded as unexcused and no documentation accepted at any point thereafter. The note should be dated and reflect your name, date of absence, specific reason for the absence, and parent signature. If your parent knows that you will be absent due to a family trip or a scheduled event, written notice must be sent to the office at least three days in advance of the planned trip. You will then circulate a Pre-Approved Absence Form to your instructors. Your pre-approved absences from school are included in the 10-day absence policy.

Absences: Absences are classified as excused or unexcused, as determined by the criteria outlined below. Make-up work must be submitted within three (3) days of return to school; however, if an assignment has a previously determined due date, that date must be observed, unless arrangements are made with the assigning teacher.

Examples of excused absences are:

- An illness with a note from the parent or medical or dental appointments with an appointment slip. A doctor's statement may be required by school officials.
- An incident resulting in injury to the student.
- A death in the immediate family.
- A subpoena by a law enforcement agency or a required court appearance.
- Insurmountable circumstances as determined by the principal (or designee).

Unexcused absences include those that:

- Are not accepted as excused.
● Are caused by truancy.
● Were not supported with documentation to the office.
● Are caused by disciplinary action such as suspension.

**Tardies and Late Arrivals:** A student late to any class is considered tardy. When a student arrives to school after the start of the school day, the student must report to the school office. An Admit Slip will be issued at which time the student will report to class. Each classroom teacher will monitor unexcused student tardiness/early check-outs from the 1st through the 9th occurrence (per semester) and assign appropriate and natural consequences that may include, but are not limited to, forfeit of daily bell ringer points, after-school detention, removal of points for class participation, and parent contact. On the 10th occurrence of an unexcused tardy, the teacher will submit a referral to Administration for further consequences which may include suspension.

**Examples of excused tardies are:**

➢ An illness with a note from the parent or medical or dental appointments with an appointment slip. A doctor’s statement may be required by school officials.
➢ An incident resulting in injury to the student.
➢ A death in the immediate family.
➢ A subpoena by a law enforcement agency or a required court appearance.
➢ Insurmountable circumstances as determined by the principal (or designee).

**How many tardies can I have?**

**Students tardy to class (including 1st period):** (students receive a clean slate at the semester) 1st and 2nd Tardy = Warning, 3rd Tardy = parent contacted by teacher, 4th-9th Tardy = assignment to after-school detention, and 10th Tardy = referral to administration. Each additional tardy will also result in referral.

*All unexcused Tardies will result in a Zero (0) on daily bell ringer.*

1st referral = Documentation of referral on behavior record and parent contact by administration, 2nd referral = Saturday School, 3rd referral = Saturday School I, 4th referral = ISS, 5th referral = ISS & Behavior Contract. A student that breaks the contract may face possible dismissal.

**Check-Outs during the School Day:** Students must bring a note signed by the parent, which must include a contact number to release the student from class. Parent permission to leave school will be verified. **Students must report to the office and sign-out before leaving campus.** Students returning to school on the same day as they were checked-out must sign-in at the office before returning to class. **Students that do not follow these procedures will face disciplinary consequences.**

**The Villages High School is required to report students with fifteen (15) cumulative unexcused absences within a 90 day period to the Division of Motor Vehicles for a driver’s license suspension.**

**Senior Attendance:** Truancy is not permitted at The Villages High School; this includes any proposed senior skip day. Seniors finish one week earlier than underclassman; this senior week is a privilege and not a right. Seniors may be required to be on campus to complete work that is due or serve a detention or suspension during this time if it is deemed necessary.

### BEFORE-SCHOOL PROCEDURES

School doors open at 7:00 a.m. After arrival, you may congregate in the cafeteria or the patio/basketball courts outside the cafeteria. The Media Center will open at 7:00 a.m. for students wishing to check-out books. A 7:35 warning bell rings indicating it is time to make your way to class. At 7:40 a.m., you should be seated in your 1st period class. We start each period with an instructional activity and value every minute that we have with you. Let’s make every attempt to make each minute count. Once a student has arrived to campus they are not allowed to leave without permission, students leaving campus without permission will be written a referral and face discipline consequences. (1 Day OSS)
**BELL SCHEDULE**

**Schedule with 1st lunch**  
7:35 – Passing Bell to 1st Period Class

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Period</td>
<td>7:40 – 8:30</td>
</tr>
<tr>
<td>Homeroom</td>
<td>8:30 – 8:35</td>
</tr>
<tr>
<td>2nd Period</td>
<td>8:40 – 9:30</td>
</tr>
<tr>
<td>3rd Period</td>
<td>9:35 – 10:25</td>
</tr>
<tr>
<td>4th Period</td>
<td>10:30 – 11:20</td>
</tr>
<tr>
<td>Lunch</td>
<td>11:25 – 11:50</td>
</tr>
<tr>
<td>5th Period</td>
<td>11:55 – 12:45</td>
</tr>
<tr>
<td>6th Period</td>
<td>12:50 – 1:40</td>
</tr>
<tr>
<td>7th Period</td>
<td>1:45 – 2:35</td>
</tr>
</tbody>
</table>

**Schedule with 2nd lunch**  
7:35 – Passing Bell to 1st Period Class

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Period</td>
<td>7:40 – 8:30</td>
</tr>
<tr>
<td>Homeroom</td>
<td>8:30 – 8:35</td>
</tr>
<tr>
<td>2nd Period</td>
<td>8:40 – 9:30</td>
</tr>
<tr>
<td>3rd Period</td>
<td>9:35 – 10:25</td>
</tr>
<tr>
<td>4th Period</td>
<td>10:30 – 11:20</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:20 – 12:45</td>
</tr>
<tr>
<td>5th Period</td>
<td>12:50 – 1:40</td>
</tr>
<tr>
<td>6th Period</td>
<td>1:45 – 2:35</td>
</tr>
</tbody>
</table>

**Assembly Schedule**  
7:35 – Passing Bell to 1st Period Class

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Period</td>
<td>7:40 – 8:25</td>
</tr>
<tr>
<td>Homeroom</td>
<td>8:25 – 8:30</td>
</tr>
<tr>
<td>2nd Period</td>
<td>8:35 – 9:20</td>
</tr>
<tr>
<td>3rd Period</td>
<td>9:25 – 10:10</td>
</tr>
<tr>
<td>4th Period</td>
<td>10:15 – 11:00</td>
</tr>
<tr>
<td>1st Lunch</td>
<td>11:05 – 11:30</td>
</tr>
<tr>
<td>5th Period (for those in 1st lunch)</td>
<td>11:35 – 12:20</td>
</tr>
<tr>
<td>5th Period (for those in 2nd lunch)</td>
<td>11:05 – 11:50</td>
</tr>
<tr>
<td>2nd Lunch</td>
<td>11:55 – 12:20</td>
</tr>
<tr>
<td>6th Period</td>
<td>12:25 – 1:10</td>
</tr>
<tr>
<td>7th Period</td>
<td>1:15 – 2:00</td>
</tr>
<tr>
<td>Assembly</td>
<td>2:05 – 2:35</td>
</tr>
</tbody>
</table>
BUFFALO STUDENT EXPECTATIONS

The faculty and staff of The Villages Charter School are committed to excellence. Our belief is that high expectations produce high results, and we make a daily effort to provide an environment that produces student learning. We all know that the most important members of our educational team are you, our students. You are ultimately responsible for your success. Your responsibility begins with good attendance, participation and preparation, and includes making quality decisions about life. We encourage and emphasize that you claim your education as your own and use it as a tool to achieve your goals and dreams.

You are expected to be an active stakeholder in your education by:

- Attending school daily
- Being on time to all classes
- Completing and turning in all assignments
- Preparing for all tests
- Staying organized
- Arriving to class with all materials, including a charged Chromebook
- Using restroom facilities between classes or during lunch
- Reflecting a positive attitude at all times
- Portraying our school’s high standards on and off campus
- Being kind to others; speaking with the appropriate tone and language
- Protecting others’ property, including school property
- Following instructions the first time given
- Arriving in and remaining in approved school uniform

The Villages Charter School provides a unique privilege for families that have dedicated their lives to The Villages of Lake Sumter, Inc. Our charter school is a school of choice providing an alternative outlet from traditional educational settings. The expectations of The Villages Charter School, Inc. are reflective of the core values and vision of the larger corporation that we serve. Parents have the opportunity to choose the best educational facility for their children, either within the charter school system or outside our area of influence. The Director of Education of The Villages Charter School, in consultation with building principal(s), has the authority to dismiss students for cause including, but not limited to, failure to maintain eligibility per Board policy or failure to comply with school rules and regulations found in The Villages Charter School’s Disciplinary Policy. Families who do not meet the charter school expectations or are not in alignment with the core ideology may be reassigned to their home school districts. Dismissal and re-enrollment of students who have been previously dismissed is at the discretion of the Director of Education of The Villages Charter School.

BULLYING/HARASSMENT

Bullying, harassment and/or hazing will not be tolerated. All incidents of possible threats, signs or discussions of weapons, signs of gang activity, inappropriate use of technology, or the conditions that might invite or encourage violence MUST be reported to an adult. This may also include, but not be limited to, teasing, name calling, intimidation or spreading of rumors. Informational link on The Villages Charter School website is http://www.stopbullying.gov/

Bullying and Harassment: The Sumter County School Board will not tolerate bullying and harassment of any type. Bullying means systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. One or more students. It is further defined as unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture, by a student or adult, that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment; cause discomfort or humiliation; or unreasonably interfere with the individual’s school performance or participation. Conduct that constitutes bullying and harassment, as defined in Board Rule (5.321), is prohibited. http://www.sumter.k12.fl.us/pdf/Bullying-Harassment.pdf

Policy of Sexual Harassment: Sexual harassment occurs when one person (student, adult, staff, or teacher) subjects another person (student, adult, staff, or teacher) to any unwelcome conduct of a sexual nature on school property or at a school-sponsored event. Anyone who engages in such conduct or falsely accuses another of similar conduct will be subject to a range of punishment up to and possibly including dismissal from our school. Sexual harassment is illegal under both state and federal laws. In some cases, the individual may be susceptible to prosecution under the criminal sexual conduct laws.

Examples of sexual harassment may include but are not limited to the following: verbal harassment or abuse of a sexual nature; subtle pressure for sexual activity; repeated remarks to a person with sexual or demeaning implication (for example, a person’s body, clothes or sexual involvement, accompanied by implied or explicit threats; display of sexually suggestive objects, pictures or written materials).
It is your responsibility to report any forms of harassment, no matter how apparently minor, to any school personnel. School personnel will then report to the Administration to initiate a formal investigation process. The outcome of the investigation will be shared with all parties associated with the event and their parents, if applicable.

**Hazing:** The Sumter County School Board will not tolerate hazing. Hazing means any action or situation that endangers the mental or physical health or safety of a student at a school with any of grades 6 through 12 for purposes of initiation or admission into or affiliation with any school-sanctioned organization. It includes, but is not limited to: (a) pressuring, coercing, or forcing a student to participate in illegal or dangerous behavior, or (b) any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements.

**Reporting Bullying, Harassment, or Hazing:** Procedures for reporting alleged bullying, harassment, or hazing incidents include self-reporting, peer reporting, parent reporting and/or staff reporting. In order for all students to feel that school is a safe environment, located in the VHS Student Services office is a “Speak Out Box”. This box allows students and parents to inform administration and school counselors of students they feel are bothering them or a peer. School counselors empty the box daily and meet with students to find out more about their concerns. Depending on the situation, administration may become involved. Students and parents are also encouraged to talk to, call or email their child’s administrator with any concerns regarding alleged incidents of bullying or harassment which will result in an investigation being conducted as further outlined in the Sumter County Bullying and Harassment Policy.

Bullying on the part of any student or group of students at any time will not be tolerated. If you are the one who bullies another person, you will be held accountable for your actions whether it occurs on the school grounds or off school grounds at a school-sponsored or approved function, activity, or event. Remember, we are all here to have an outstanding academic experience and by learning to cooperate and support each other we will add to the richness of our environment. Our diversity is our strength, and each one of us has a place in our school. Your individual talents and gifts will benefit us all.

**CELEBRATIONS**

The Villages High School has several opportunities to recognize you if you consistently go above and beyond. Make sure your choices allow you to participate in these exciting celebrations. Dates are listed on the school calendar.

Award ceremonies are held at various times throughout the school year to recognize you in academics, athletics, citizenship, and volunteerism. Athletic award ceremonies are held at the end of each sports season to recognize teams and individuals for their accomplishments.

A varsity letter will be awarded to you if you achieve a weighted 3.5 or above GPA (unless an athletic varsity letter was earned previously) along with the Lamp of Learning Pin, and a Gold Bar for each school year.

**CHEATING/PLAGIARISM**

All academic work, written or otherwise, submitted by you to an instructor, is expected to be the result of your own thought, research, or self-expression. If you feel unsure about the authenticity of your work, you should consult with a teacher to obtain clarification on the appropriateness of the material in question. Consequences for cheating or plagiarism will result in a zero on the assignment and 1 Day OSS.

**COMMUNITY SERVICE**

The Villages High School is identified as a “Charter School in the Workplace” and operates as a Florida not-for-profit corporation. To support the spirit of volunteerism it is recommended that students accumulate a minimum of one hundred fifty (150) hours of service to their school and/or community in order to be eligible to apply for programs such as the Florida Academic Scholars Award (Bright Futures) and many other scholarships. Each student’s total hours of community service will be a factor in the decision-making process.

Each year all high school students will have an opportunity to be recognized for their community service hours by meeting the following guidelines:
• Underclassmen will receive a community service certificate if they have completed forty (40) hours for freshmen, eighty (80) hours for sophomore and one hundred and twenty (120) hours for juniors. Hours must be completed and submitted to the data entry clerk in the front office by the end of the third nine weeks of each school year; please see school calendar for date. Hours submitted after the third nine weeks will be credited to the following school year.
• Seniors accumulating 150 hours or more of community service will receive special recognition at the awards ceremony. Hours must be submitted by the end of the third nine weeks; please see school calendar for date.
• Seniors having documented one hundred and fifty (150) hours or more of community service will be given a special cord to wear at graduation to acknowledge this achievement.
• Each year, the top senior earning the most community service hours during their high school career will have their name placed on a permanent plaque located in the trophy case.

Having at least one hundred fifty (150) community service hours will also assist seniors on their college applications as they apply to the different universities along with the many scholarships available. The Villages High School believes in this program 100% and challenges all high school students to volunteer and earn as many community service hours as possible to give back to our school and community. Please refer to our website to read more about community service. It’s a choice that makes a difference!

**DETENTION**

Detentions may be scheduled before or after school. Students will not be admitted late into detention. If students are late or do not show up for detention, they will have additional consequences assigned at the administration’s discretion. Students will work on academics or behavioral assignments. Detention may also include campus maintenance activities. See School Wide Behavior Management Plan.

**DRESS CODE**

**Uniform Policy for Kindergarten - 12th Grade**

This uniform policy has been created to ensure all students have the opportunity to learn and grow in a business-like environment conducive to learning. It is our hope that holding them accountable for these expectations will continue our success in growing your children into responsible, well-rounded individuals with entrepreneurial spirits.

**ID Lanyards**

Must be worn around the neck at all times. This includes a lanyard with the school issued ID Badge attached.

**Shoes**

Elementary school requires athletic shoes with closed toe and back due to the state-mandated daily PE requirement. Middle and high schools require closed toe shoes, with a closed back or a strap around the back of the ankle. Flip flops, slides, sandals, slippers, or house shoes are not permitted.

**Uniform Shirts**

Logo shirts are available in five different colors. “VHS logo” shirts are for VHS students only. Uniform shirts MUST be worn under VCS outerwear which includes sweatshirts and hoodies.

**Uniform-Style Bottoms**

Skirts, jumpers, capris, shorts, skorts, slacks and coveralls are allowed and must be in solid navy or beige khaki material. *Embellishments such as contrast stitching, sparkles, glitter, lace and embroidery, and cut-off or frayed hems or holes are NOT ALLOWED.* Please NO denim of any color. Suggestions for places to buy uniform bottoms are: Bealls, Belk, Gap, JCPenney, Old Navy, Sears, Target, and Wal-Mart.

**School Uniforms**

School uniform shirts may be purchased at the following Custom Apparel location:

**Southern Trace Shopping Plaza**

3451 Wedgewood Lane, The Villages, FL 32162  
Phone: 352-750-1600  
Hours
Monday - Friday  9:00 a.m. – 5:00 p.m.  
Saturday        10:00 a.m. – 3:00 p.m.

**Outerwear**
All outerwear must be VCS approved and have the VCS logo and must be purchased at the school store or through school programs. VCS approved outerwear includes hoodies and sweatshirts. Uniform shirts must be worn under any VCS approved outerwear.

*To ensure that all students meet our high expectations, Administration reserves the right to determine if any part of a student’s physical appearance is a distraction to the learning environment. The Director of Education, in consultation with the principal, may waive the school uniform policy, in whole or in part, on a case-by-case basis for disability, medical condition or sincerely held religious belief.*

The following rules will be observed:

- Shirts will be worn tucked in at all times. Please help with this expectation by making sure your child is prepared upon exiting the family car.
- All undershirts must be plain white or the exact color of the uniform shirt worn (no writing or graphics).
- Shorts and skirts must be worn at *fingertip length or longer*. (Individual issues may be addressed.)
- Denim, sweatpants, and jeggings are not permitted.
- Undergarments cannot be exposed while standing, sitting or bending over.
- Tights or leggings are permitted; however, leggings must be worn under the uniform bottoms and be the same color as the bottoms (only colors allowed are khaki/beige or navy); any length is acceptable as long as it looks like it is part of the uniform bottoms.
- Belts must be worn with all clothes having belt loops.
- No Blankets, Pillows or other bedroom allowed.
- Middle and high school students are required to dress out for P.E. (uniforms sold in school store).
- On special dress-up days, if student is not dressing in appropriate “theme” clothing they must wear their regular uniform.
- Hair must be of a color that occurs naturally in human nature. Hair should be styled in a way that is not deemed a distraction to others. Examples of unacceptable hairstyles are Mohawks and hair tattoo cuts.
- Facial piercings or other body alterations/displays are prohibited.
- Hair must be of a color that occurs naturally in human nature. Hair should be styled in a way that is not deemed a distraction to others. Examples of unacceptable hairstyles are Mohawks and hair tattoo cuts.
- Hair must be of a color that occurs naturally in human nature. Hair should be styled in a way that is not deemed a distraction to others. Examples of unacceptable hairstyles are Mohawks and hair tattoo cuts.
- Hair must be of a color that occurs naturally in human nature. Hair should be styled in a way that is not deemed a distraction to others. Examples of unacceptable hairstyles are Mohawks and hair tattoo cuts.
- Hair must be of a color that occurs naturally in human nature. Hair should be styled in a way that is not deemed a distraction to others. Examples of unacceptable hairstyles are Mohawks and hair tattoo cuts.
- Hair must be of a color that occurs naturally in human nature. Hair should be styled in a way that is not deemed a distraction to others. Examples of unacceptable hairstyles are Mohawks and hair tattoo cuts.
- Hair must be of a color that occurs naturally in human nature. Hair should be styled in a way that is not deemed a distraction to others. Examples of unacceptable hairstyles are Mohawks and hair tattoo cuts.
- Hair must be of a color that occurs naturally in human nature. Hair should be styled in a way that is not deemed a distraction to others. Examples of unacceptable hairstyles are Mohawks and hair tattoo cuts.
- Hair must be of a color that occurs naturally in human nature. Hair should be styled in a way that is not deemed a distraction to others. Examples of unacceptable hairstyles are Mohawks and hair tattoo cuts.

**VHS Jeans Days are determined by clubs and approved by the principal.**

**Students must adhere to the following guidelines when participating in VHS Dress Down days:**

1. Jeans must be free of frays, holes, rips, and tears.
2. Shorts and skirts must be at least mid-thigh length and free of frays, holes, rips, and tears.
3. Sweatpants, jeggings, and athletic bottoms, pajamas, yoga pants, and loungewear are not permitted.
4. Undergarments must not be visible.
5. Tops must cover the chest, midriff, stomach and hip areas and be free of frays, holes, rips, and tears. No tank or sleeveless tops for male or females.
6. Flip flops, slides, sandals, slippers, and house shoes are not permitted. Closed-toe shoes with a closed back or strap around the ankle is required.
7. Hats may **NOT** be worn.
8. Inappropriate graphics may **not** be worn.
9. If not participating in Jeans Day, you must be dressed in school uniform.

**VHS Academy Uniforms (for Grades 11-12 Only)**

VHS Academies have a uniform that best fit the workplace of each academy. Please review your academy’s syllabus for the specific dress code. Orders for academy specific uniforms can be made at Custom Apparel. Students are expected to wear their Academy uniforms every day.

Any student wearing non-approved uniform items will be subject to disciplinary action. See School Wide Behavior Management Plan.
VHS encourages you to participate in extracurricular activities to allow you to explore extra educational, leadership, socialization, and volunteer opportunities. We believe that when you participate in athletics, school clubs, and/or organizations, you are more likely to have a good sense of confidence, self-esteem, and school spirit, which all contribute to a positive school experience. You must be in school at minimum a half day in order to participate in a school sponsored event.

Students interested in establishing a new club may do so by requesting the appropriate form from the Activities Coordinator. The form requires signatures from at least ten (10) students as well as a Faculty Sponsor willing to commit to membership and a created club charter. Please see the Activities Coordinator for more information. New club applications must be turned into the Activities Coordinator by the end of September in order to be considered for the school year.

A club fair will be held at the beginning of each school year during lunches to allow students to speak to current club members and become aware of established clubs in order to consider membership opportunities.

**Student Club Eligibility**

- You must meet membership requirements according to the Club by-laws and be listed on the Club Roster after the membership drive.
- You must have a minimum 2.0 GPA to participate in any extracurricular activity.
  - **NOTE:** A higher GPA may be required in Club by-laws.
- You must pay non-refundable club dues of $5.00 for each club you join.
  - **NOTE:** A higher membership fee may be required in Club by-laws.
- You must have a “Student Participation & Parental Approval Form” with a copy of your insurance card attached on file with each Club Sponsor.

**EXTRACURRICULAR ACTIVITY ELIGIBILITY STANDARDS**

Students who are not in school a minimum of half a day will not be allowed to participate in any extracurricular event.

In order to participate in extracurricular/co-curricular activities or athletic programs, students must adhere to school board policies, school-based criteria, and applicable law. It is important for students to understand that the behavioral expectations placed upon them by the school can extend beyond the classroom and school campus. Pursuant to Florida Law, the school board has the authority to withhold participation privileges from students.

With this in mind, any student who has been formally charged with a felony or similar offense by a prosecuting attorney shall be excluded from participation in extracurricular/co-curricular activities and athletics for a minimum of one calendar year. If the student is not found guilty or if the charges are dismissed, the student may return upon presenting documentation of the court’s decision. Any student who has committed a level III hazing offense shall be excluded from participation in extracurricular/co-curricular activities for a minimum of one calendar year.

The Villages Charter School has established student eligibility standards and related student disciplinary actions regarding student participation in extracurricular/co-curricular activities. These eligibility standards are included in the Code of Conduct for Athletics that is provided to each participating athlete.

(1)(a) A district school board must establish, through its code of student conduct, student eligibility standards and related student disciplinary actions regarding student participation in interscholastic and intra-scholastic extracurricular activities. The code of student conduct must provide that:

1. A student not currently suspended from interscholastic or intra-scholastic extracurricular activities, or suspended or expelled from school, pursuant to a district school board’s suspension or expulsion powers provided in law, including ss. 1006.07, 1006.08, and 1006.09, is eligible to participate in interscholastic extracurricular activities.

2. A student may not participate in a sport if the student participated in that same sport at another school during that school year, unless the student meets the criteria in s. 1006.15(3)(h).
3. A student’s eligibility to participate in any interscholastic or intra-scholastic extracurricular activity may not be affected by any alleged recruiting violation until final disposition of the allegation pursuant to s. 1006.20(2)(b). Students who participate in interscholastic and intra-scholastic extracurricular activities for, but are not enrolled in a public school pursuant to s. 1006.15(3)(c)-(e)and (8), are subject to the district school board’s code of student conduct for the limited purpose of establishing and maintaining the student’s eligibility to participate at the school. The provisions of this subsection apply to interscholastic and intra-scholastic extracurricular activities conducted by charter schools and private schools, as applicable, except that the charter school governing board, or equivalent private school authority, is responsible for the authority and responsibility otherwise provided to district school boards.

The following includes a list of examples, such as, but not limited to, which may be considered for inclusion as eligibility standards to participate in extracurricular interscholastic or intra-scholastic activities:

- School attendance policy that may prevent a student from participating
- Alcohol/drug related behavior
- 2.0 GPA Required for Academic Eligibility. A middle/junior high student must have a 2.0 GPA, or the equivalent of a 2.0 GPA based on a 4.0 scale, at the conclusion of each semester. A high school student must have a cumulative 2.0 grade point average on a 4.0 unweighted scale, or its equivalent, at the conclusion of each semester to be academically eligible during the next semester (s. 1006.15(3)(a)1, Florida Statutes). Final grades previously earned by the student from another school shall not be converted using the scale in Bylaw 9.4.2. A district may require more stringent academic requirements (i.e. no F’s)
- School/classroom discipline issues
- Social Media issues
- Bullying
- Sportsmanship
- Dress Code Policy
- Four Year Limit of Eligibility
- Age Limit – 19 years 9 months (seniors) or 19 years on or after September 1 (all others)
- Physical Evaluation (EL2) and Consent and Release from Liability Certificate (EL3)
- Any other district policy which would remove or prevent a student from participating in extracurricular activities
- All athletes must maintain passing grades during the course of the season. Any student athlete failing a course will be required to attend tutoring after school until the grade improves.

One of the exceptions for a student who transfers schools and wishes to continue participating in the same sport at the new school is “authorized for good cause” published in district or charter school policy. The following includes a list of examples, such as, but not limited to, which may be considered for “good cause authority”:

- Move to a new residence – the student moves to a new home address due to a move by the student and a person or person(s) with whom he/she has been previously living that makes it necessary for the student to attend a different school.
- Move to a new residence following the marriage of the student. The student immediately establishes a new residence that makes it necessary to attend a different school.
- Reassignment by District School Board or Charter School Board
- Transfer of school within the first twenty days – i.e. acceptance into a previously applied for magnet programs.

**FIELD TRIPS/SCHOOL-SPONSORED ACTIVITIES**

Field trips are planned as extensions of class activities. Your conduct and choices throughout the year will determine if you are invited to attend these exciting activities. In some cases, we may ask your parent or guardian to personally chaperone you as a condition for participation. A disciplinary referral may prevent you from being eligible to attend a field trip. Remember you are an ambassador of The Villages Charter School and ultimately of The Villages. Your behavior is a direct reflection on your classmates, teachers, and our school.

Our high standards do not stop at the school doors but follow you anytime you are representing us. Examples of this are while on a field trip, during extra-curricular activities, listening to a guest speaker at our school, attending or participating in sporting events or other competitions. Please remember that proper behavior is critical to attending future field trips; if you make poor choices while
out of the school building, your parents will be called to come and pick you up. You must have an official signed permission form and any fees required for the trip returned prior to participating in any field trip.

**When attending school-sponsored activities, on-campus or off-campus, you will be governed by the authority of school personnel. Failure to comply with school rules and regulations or failure to obey instructions of school personnel may result in consequences as outlined in the VCS Disciplinary Policy.**

**FLORIDA VIRTUAL SCHOOL (FLVS)**

Florida Virtual School is a free online program used to provide credit recovery and/or grade forgiveness for academic courses at VHS. Florida Virtual School (FLVS) may be required if a student has below a 2.00 unweighted GPA or is credit deficient in a required course at any grade level. VHS runs a mandatory after school program which is held in a classroom computer lab with a trained FLVS teacher. The VHS administration and the guidance office will work with each student to find the best approach to be successful.

The FLVS assigned course must be worked on independently at school and at home and must be completed in the appropriate amount of time assigned by your counselor. Students must have their own transportation. There will be no food or drink, other than water, no cell phones or electronic devices in the lab, and students must remain in uniform. Student attendance to FLVS is mandatory. Students are expected to arrive on time for FLVS and remain for the entire time. If a student arrives late, they are to provide a pass from their teacher. If students have medical appointments after school, a note must be provided to excuse their absence. Please talk to your counselor for more information.

**GETTING THE NEWS**

The Villages Charter School has a website: www.tvcs.org. This interactive website contains information about the high school campus, as well as a “Teacher Connection” link that will keep you informed about events and activities in each class. Each teacher page lists their email address. Please enter “student” in the subject line of your email. You will also find a link titled “Hot Topics” which is a TVCS information site, and an “Activities” link that provides information on upcoming events and activities. Skyward Gradebook Viewer is an excellent source of academic information for parents. A username and password (obtained from the Enrollment Office) are required to access this tool from home using the internet. Use of these tools will keep parents informed about campus life.

**GRADING**

Report cards are issued every nine weeks. Students and parents may check grades daily through an online grading system. The Villages High School uses numeric and letter grades on a 4.0 scale. Letter grades are assigned as follows:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Numeric Grade</th>
<th>4.0 Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 - 100%</td>
<td>4.0</td>
</tr>
<tr>
<td>B</td>
<td>80 - 89%</td>
<td>3.0</td>
</tr>
<tr>
<td>C</td>
<td>70 - 79%</td>
<td>2.0</td>
</tr>
<tr>
<td>D</td>
<td>60 - 69%</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>59% and below</td>
<td>0.0</td>
</tr>
</tbody>
</table>

A weighted GPA is used for class ranking. A weighted grade point average will be used based on the following 5.0 scale. A = 5 grade points B = 4 grade points C = 3 grade points D = 2 grade points F = 0 grade points. Honors, Advanced Placement, Dual Enrollment and some advanced CTE courses qualify for the weighted points.
GRADUATION REQUIREMENTS

The Villages High School Program of Studies document lists all graduation requirements and course/program opportunities.

VHS Program of Studies 2019-2020

GUIDELINES FOR STUDENT CONDUCT

The purpose of behavior guidelines is to ensure an enjoyable, cooperative, respectful, and safe environment for learning. Students at The Villages Charter School (VCS) are responsible for their personal behavior at all times. Members of the school community are expected to be polite and considerate of the rights of others. We feel that you have chosen to attend our school because of our high expectations. Our guidelines allow us to continue providing an environment that is conducive to learning and promotes excellence.

You are expected to cooperate with all teachers and staff members. Student teachers, substitutes, visitors, and volunteers are to be treated with the same respect as teachers and staff. Physical violence and threats are considered to be serious forms of misbehavior and will not be tolerated. Remember, we are members of the same team, and we are all here to accomplish the same goal.

A student may be excused from instruction and/or reciting the pledge of allegiance, including standing and placing the right hand over his or her heart when his/her parent(s), as defined by Florida Statutes, files a written request with the school principal. All students are expected to abide by the rules established in their classrooms and by the school. Rules are established to ensure a safe climate that promotes learning. When you make choices that compromise the environment established, you should expect appropriate consequences to be assigned. Bullying and/or harassment will not be tolerated. All incidents of possible threats, signs or discussions of weapons, signs of gang activity, inappropriate use of technology, or the conditions that might invite or encourage violence MUST be reported to an adult. This may also include, but not be limited to, teasing, name calling, intimidation or spreading of rumors. Informational link is http://www.stopbullying.gov

The administration is primarily responsible for any student discipline that is referred to the office and has the authority to assign appropriate consequences. It is our goal to treat you as if you were our own. We realize that all students are individuals with unique circumstances. Every effort will be made to be fair and consistent with your best interests in mind.

HOMEWORK

The type and length of homework assignments depend upon the teacher’s methods and your performance level. Ordinarily, the amount and complexity of homework will increase as you progress. When a teacher assigns homework, it will be for instruction and not as punishment.

ILLNESS/INJURY/MEDICATION

If you feel ill during the school day, have your teacher sign a pass before proceeding to the school clinic, located in Student Services. You will receive appropriate attention and return to class or call home to be picked up.

You must not have any medication in your possession at school, including any over-the-counter medication. Prescription medication and over-the-counter medication must be brought to the clinic by a parent or guardian and needs to be in its original container with the pharmacy label intact. A medication form must be filled out and kept in the clinic before it can be administered. The school will notify teachers of student medication schedules. All schools need up-to-date health information regarding allergies, asthma, seizures, and etc. and current telephone numbers on the emergency contact form. Consuming or possessing prescription or over-the-counter medication on campus outside this formal procedure may result in disciplinary consequences.
Students with Allergies: For all students with allergies, we require that the allergies be noted on the Emergency Contact Sheet that is completed for each student, every school year. The parent/legal guardian should also contact the clinic staff within the first week of school, and the school will provide you with a planning form to be completed by your child’s doctor/certified healthcare provider. The plan will outline the specific allergies and the action steps/medication to be given if they are exposed to any of these allergens. It is very important to keep the school updated of any changes to your child’s medical conditions so we can provide the very best care.

INTERNET USAGE

The internet can be a vast source of information and we are pleased to be able to provide access to students. All internet access throughout The Villages Charter School is monitored at all times. Access to the internet is provided for school usage, and therefore it is expected that students utilize it in a businesslike manner. The following internet activities will not be tolerated:

➢ Shopping, gaming, chat rooms, instant messaging, accessing web-based email.
➢ Access of web sites or information that is vulgar, profane, rude, offensive, sexually implicit or explicit in nature.
➢ Using another person’s password, files, or directories.
➢ Any use which would reflect poorly on The Villages Charter School.

The Villages Charter School reserves the right to restrict access to the internet, as well as to restrict access to specific sites on the internet. If you are found to be abusing the privilege of internet access, you will have your access suspended immediately. 1 day of ISS/OSS can be given depending upon the reason for the suspension and further disciplinary action may be taken.

KNOWLEDGE AND OBSERVATION OF RULES OF CONDUCT

You and your parents have the responsibility to become informed and observe all the established guidelines for behavior.

LOITERING

Students should refrain from loitering and/or congregating in hallways, bathrooms, the athletic center (300 Bldg), parking lots, and on school grounds or athletic fields. Students engaging in these actions may be subject to disciplinary action.

LUNCH

We have a closed campus during lunch and only students leaving for an appointment may be allowed to check out during lunch. All food must be eaten in the cafeteria or on the outside dining patio. You may gather on the outdoor basketball courts during lunch periods as long as appropriate behavior is maintained. All other areas on campus are off-limits during lunch, including parking lots. Only parents or legal guardians will be permitted to eat lunch with their students during their scheduled lunch.

We want you to enjoy the social time you have during lunch and hope that your choices will allow you certain freedoms during this time. Others will be eating at the tables after you are finished; please leave them in a condition that allows someone else to have a positive dining experience as well. You should be considerate of others while in the cafeteria. Lunch is a valued part of any school day and you are expected to behave accordingly during this time.

Food, gum, and candy are not permitted outside the cafeteria. Bottled water is the only acceptable beverage you may have in classrooms and hallway.

THE ORDERING AND DELIVERY OF FOOD FROM OUTSIDES SOURCES WILL NOT BE PERMITTED AT VHS DUE TO THE VCS CAMPUS-WIDE SCHOOL SAFETY POLICY, HOWEVER PARENTS/GUARDIANS WILL BE PERMITTED TO DELIVER FOOD DURING LUNCH TIME, BUT WILL BE REQUIRED TO CHECK INTO THE FRONT OFFICE WITH VALID PHOTO I.D. LUNCH DELIVERIES MUST BE DROPPED OFF BY THE FOLLOWING TIMES: A LUNCH 11:20 & B LUNCH 12:15. STUDENTS WILL NOT BE ALLOWED TO EXIT THE BUILDING AT ANY TIME TO PICK UP FOOD. (STUDENTS WHO ATTEMPT TO ABUSE THIS PRIVILEGE WILL BE SUBJECT TO DISCIPLINARY CONSEQUENCES)
MEDIA CENTER

The VHS Media Center is open for students from **7:00 a.m. to 4:00 p.m. on Monday through Thursday and from 7:00 a.m. to 3:30 pm on Fridays.** Students have access to library media resources before 1st period, during lunches, or after school. Students must have a signed pass from a teacher or staff member whenever individually using the media center during regular class time. Students must have their ID for access to the media center.

Three books may be checked out for two weeks and renewed for another two-week period if there are no holds placed on them. You are advised to check the due date posted in the front of your book since late books are charged $.05 per school day after a 5 day grace period. Late books and fines will restrict signing out additional items. The replacement cost will be charged for lost or damaged books. A refund will be issued for a book that has been found and returned to the media center only during the school year in which the payment was made. **Students are encouraged to check the status of their accounts each quarter in the Destiny Card Catalog.**

Students may use computers for school assignments only when in the media center as part of a class or sent individually to work on an assignment. A printer/copier is available for school assignments, and color printing is available for $0.25 per page. Headphones may be checked out at the circulation desk for one period. If using a listening device with headphones in the media center, the sound should not be audible to anyone else.

The media center is often your destination for resolving Chromebook issues; students are encouraged to bring their power cord along with their Chromebook when seeking assistance.

On the media center webpage, you will find information about upcoming events and contests as well as multiple online resources for reading recommendations, ACT & SAT practice, and research projects. The following usernames and passwords will provide you with access to these resources:

- **Infotrac** - database of magazines, newspapers, and reference resources
  - Username: fl_sumtermedia
  - Password: student

- **Destiny Card Catalog**
  - Username: 1st letter of first name and 10 digit student ID #
  - Password: buffalo

MTSS/RTI

"The Villages Charter School implements evidence-based Multi-Tiered System of Supports (MTSS) so that all students’ mental health needs are met and are provided with proactive, timely and evidence-based interventions. We utilize a three-tier Response to Intervention/Problem-solving (PS/RtI) approach under the umbrella of the MTSS framework with varying levels of support beyond that used as the core curriculum."

OUT OF FIELD TEACHER

Thirty (30) days prior to the beginning of each semester, The Villages Charter School will post a list of the out-of-field teachers on its website. A parent whose student is assigned an out-of-field teacher may request that his or her child be transferred to an in-field classroom within the school and grade in which the student is currently enrolled. Any parent may request his or her child to be transferred to another classroom teacher once during a school year. The request must be made in writing and given to the school principal. The parent does not have the right to select the specific classroom teacher. These requests may not put a classroom over the state mandated class size. The principal must approve or deny the transfer within two weeks after receiving the request. If the request is denied, the principal must notify the parent and specify the reasons for denial.
PUBLIC DISPLAYS OF AFFECTION

The Villages Charter School is an institution of learning. Appropriate gestures of affection such as holding hands, handshakes, and brief hugs are acceptable. Inappropriate displays of affection may lead to disciplinary action.

REPORT CARDS/PROGRESS REPORTS

It is important that you are aware of your progress in every class. You should know what your approximate grade is at all times. If you are unsure about your grades, talk to your teachers.

**Quarter Mid-Points:**
- September 10, 2019
- November 13, 2019
- February 7, 2020
- April 21, 2020

**Grading Period Ends:**
- October 01, 2019
- December 20, 2019
- March 11, 2020
- May 22, 2020

**Report Cards Distributed**
- October 18, 2019
- January 10, 2020
- March 27, 2020
- June/July 2020 - Mailed Home after EOC results are received and calculated as part of the students’ grades

SCHOOL WIDE VHS BEHAVIOR MANAGEMENT PLAN

**Classroom Behavior: (Level 1 infractions)**
All classroom teachers will incorporate the following Classroom Behavior Management Plan steps: when students choose to disregard classroom/school rules, disrupt the learning environment, or any other Level 1 infractions: such as cell phones, headphones, dress code infractions, food/gum/candy/beverage, inappropriate displays of affection, refusal to work, etc.

**Intervention Steps:** *To clarify, this is not daily but cumulative for the semester*
1. Private conference with the student - warning
2. Private conference with the student – warning, next step will result in parent contact.
3. Parent Contact – warning that the next occurrence will result in an assigned after-school detention.
4. After-school detention. **Room 220 - 2:45-3:25 Rescheduling Detentions:** if a student needs to reschedule a detention they must do it during lunch with an administrator on duty. During lunch and after school will be the only time a student will be able to reschedule a detention. A missed detention will result in an Administrative detention or a Saturday School.
5. Parent Contact and Referral - See progression below

**1st Referral** = Documentation of referral on behavior/discipline record and After School Detention, **2nd Referral** = Saturday School / ISS - In School Suspension, **3rd Referral** = Saturday School / ISS - In School Suspension, **4th Referral** = Saturday School / ISS - In School Suspension, **5th Referral** = Out of School Suspension (OSS) & Behavior Contract/Parent meeting with Administration.

A student that breaks the behavior contract may face possible dismissal from VHS. **STUDENTS WHO DO NOT ATTEND AN ASSIGNED SATURDAY SCHOOL WILL BE GIVEN A REFERRAL AND ASSIGNED AN ADDITIONAL SATURDAY SCHOOL OR AN ISS TO BE SERVED.**

**ALL REFERRALS ARE CUMULATIVE DURING THE SEMESTER WITH THE EXCEPTION OF THOSE WRITTEN FOR TARDIES.**
SKATEBOARDS

Students are not permitted to have skateboards or hover boards on VCS property at any time. Students will not be permitted to carry their skateboards or hover boards at any time.

STUDENT PARKING

Student parking is a privilege provided by VHS. If you will be driving to school and parking on campus, you must officially register your vehicle with VHS and purchase a parking permit. Golf Carts are not considered approved vehicles for Student Parking. You may only park in VHS parking lots with a clearly visible VHS parking permit that has been officially assigned to your vehicle. You are not permitted to be in the parking lot during school hours without permission from Administration. All traffic laws and good common sense should be used at all times throughout the charter school campus. Inappropriate behavior or failure to register your vehicle with VHS may result in disciplinary action, including suspension, loss of parking privilege, and/or loss of extracurricular activities. Due to safety concerns, loitering in the parking lot is not permitted at any time. Any vehicle parked on school property may be searched with reasonable suspicion of inappropriate activities or behavior. Parking permits are purchased annually and returned at the end of each school year. Any student not abiding the rules may receive disciplinary consequences.

SUSPENSIONS

There are two different types of suspension: In-School and Out-of-School. Students assigned In-School Suspension (ISS) are given an ISS Instruction and Assignment Form. Instructions include the responsibility to go to each teacher to obtain assignments for the assigned ISS day. On the ISS Day, the student will report to a classroom with an ISS teacher to complete all assignments. ISS days do not count as absences. Students may be assigned ISS for reasons including, but not limited to, failing to attend assigned after-school detention, as the consequence for a disciplinary referral, and failing to follow ISS instructions. OSS days are included in the 10-day absence rule.

TOBACCO USE

It is unlawful for any person under 18 years of age to smoke tobacco in, on or within 1000 feet of the real property comprising a public or private elementary, middle, or secondary school between the hours of 6:00 a.m. and midnight. This section does not apply to any person occupying a moving vehicle or within a private residence (Florida Statute 386.212). Further it is unlawful for any person under 18 years of age to knowingly possess any tobacco products such as: snuff, chewing tobacco, cigars, cigarettes, electronic cigarettes (Jule/Vapes), any type of liquid tobacco product or tobacco paraphernalia... Anyone violating this statute commits a noncriminal violation punishable by a 3-5 day out of school suspension, behavior contract, and will receive a citation and a $25 fine by the Sumter County Sheriff’s office.

Any student, regardless of age, will not be allowed to use tobacco, electronic cigarettes (Jule/Vapes) or tobacco products while on campus or at any school sponsored or affiliated event. Any student violating this policy will be subject to disciplinary consequences.

VCS DISCIPLINARY POLICY

The design of the VCS Disciplinary Policy enables consistent and uniform enforcement of its provisions. The Administration is responsible for determining the level of the offense as well as determining the appropriate consequence. In all disciplinary actions, the appropriate level of due process shall be observed.

The factors to consider prior to corrective measures being taken include, but are not limited to:

➢ Seriousness of offense
➢ Premeditation or impulsiveness
➢ Strength of evidence
➢ Cooperation or remorse
➢ Disciplinary history
➢ Age or disability
All students will be held accountable for their behavior during all aspects of the school day, including Buffalo Adventures and any other school-sponsored activity. Any behavior occurring off campus requiring law enforcement action is expected to be reported to school officials so that a full circle of support and an action plan can be created. If the behavior is deemed to be of a nature as to not maintain respect for all stakeholders of VCS the student may be asked to return to their home school.

Consequences

Students are faced with a barrage of choices each day. These choices come with consequences, good or bad. In an effort to provide the best environment for learning to take place, it is anticipated that everyone will behave and abide by the expectations previously stated. When students make choices that do not follow school rules, appropriate consequences will be assigned. The consequences may include, but are not limited to:

- **Conferences** – Conferences are scheduled: these meetings will serve to inform all stakeholders of behaviors and possible solutions.

- **Contracts** – An agreement between the school, the student and the student’s family identifying the future possible dismissal of the student if specified requirements are not met. Contracts are used to improve behavioral choices as well as attendance (including tardies and early check outs).

- **Detentions** – Detentions will be scheduled before or after school. Students will not be admitted late into detention. If students are late or do not show up for detention they will have additional consequences assigned. Students will work on academic or behavioral assignments.

- **Felony Transfer** – The Villages Charter School has the ability to deny access to our educational system based on felony charges from the Judicial System.

- **In-School Suspension (ISS)** – Students will be in a supervised area and be expected to be on task with assigned school work at all times during the day. Full credit will be given as earned for completed work. Failure to attend or comply with all rules during in-school suspension will result in additional disciplinary action.

- **Loss of Privileges** – The Administration has the authority to exclude students from participating in school-related activities if the conduct at school or outside of school, is deemed unacceptable. The period of time is to be established by the Administration.

- **Out-of-School Suspension (OSS)** – Students are not to be on school property on the day(s) assigned and this/these absences will be considered unexcused (please see attendance policy). This includes any sporting, extracurricular, or other after-school activity. All schoolwork missed while serving an out-of-school suspension is due the number of days out of school plus one.

- **Restitution** – Students will restore or pay for damaged or stolen property.

- **Saturday School** – The session runs from 8:00 a.m. – 11:00 a.m. Students will not be admitted late into Saturday School. If a student is late or does not show up for Saturday School, it will not be rescheduled and missed Saturday School will result in ISS. Students are responsible for bringing academic school work to be completed during this time. Students must wear their approved school uniform. Please bring drinking water.

- **Temporary Removal from Setting** – Students will be removed from an academic setting for a specific amount of time to be established by the Administration.

If students are referred to the office for behavioral choices, the following events will occur to ensure that they are treated fairly and that an appropriate consequence is decided upon and carried out:

- Students will be given the opportunity to explain their behavior.

- If additional information is needed, it will be obtained in the most efficient manner possible.

- The Administrator will evaluate the severity of the infraction and associated corrective measures outlined in the disciplinary policy.
Parents will be notified verbally or by email about their child’s referral. A copy of the referral will be available via Skyward. In order to maintain timely and efficient communication with parents, school personnel rely on the provision of current and accurate phone numbers including cell, home, and work phone numbers and email addresses. Emergency contact forms are provided at the beginning of each year and should be updated as needed throughout the course of the year.

Students’ individual needs will be considered and appropriate actions will be taken to ensure the integrity of the school and learning environment are protected. The disciplinary policy is created to address each situation as unique and to determine actions that will deter the behavior from repeating itself. The listing below is grouped in levels, with the minor levels listed first.

The level of the infraction and the corresponding and appropriate corrective measure is coded according to the Sumter County Schools Conduct Report from PP-SR-004 for Elementary and PP-SR-037 for Secondary.

Multiple Level III infractions may result in dismissal from The Villages Charter School. The Director of Education of The Villages Charter School has the authority to dismiss students for cause including, but not limited to, failure to maintain eligibility per Board policy or failure to comply with school rules and regulations that are found in the VCS Disciplinary & Attendance Policy. Dismissal and re-enrollment of students who have been previously dismissed or have withdrawn from school is at the discretion of the Director of Education of The Villages Charter School after consultation with the building principal. Additionally, the building principal and the Director of Education may deny enrollment to new students based upon a review of their discipline & attendance records from their previous school using the VCS Disciplinary & Attendance Policy as a guide. Any previously dismissed student, who is approved for re-enrollment will automatically be placed on a behavior and/or attendance contract. An appeal of any dismissal of a student may be made to the Board of Directors of The Villages Charter School, Inc. by written request within ten (10) days of the dismissal date.

Sumter County School Board and home school county will be notified when dismissal of a Sumter County student occurs as a result of discipline infractions. All appropriate discipline documentation will be forwarded to the receiving school when applicable.

Other Infractions
Incidents may occur that require an immediate referral to administration for action precluding the steps listed above. Consequences for these type of referrals include Saturday School, In-School Suspension (ISS), Out of School Suspension (OSS) or loss of privilege from attending VHS. Incidents that result in an immediate referral to administration may include but are not limited to the following examples:

- Cheating
- Bullying
- Harassment
- Disrespectfulness to Staff
- Fighting
- Vandalism
- Skipping Class
- Technology Misuse, etc.

A student that receives a referral for a level 3 or 4 offense may face possible dismissal from VHS.

VCS ATTENDANCE POLICY

Florida Law requires regular attendance. A full school term for the State of Florida is 180 days for students. The nature of school choice places the responsibility for punctual attendance on each family. Therefore, students with excessive absences, including tardies and early check-outs, will be held accountable and action may be taken by the Attendance Review Committee. The makeup of the Attendance Review Committee at the direction of the Director of Education may include the principal (or designee), the vice-principal, the student’s counselor, and a teacher of the student.

Absent/tardy students must submit approved documentation verifying that the absence qualified for excused status (parent’s note, doctor’s statement, or email from parent or doctor) by the third class meeting after their absence; after that time, the absence will be recorded as unexcused and no documentation accepted at any point thereafter.

To receive credit for missed work due to an absence, a student must turn in assignments upon returning to school within the number of days missed plus one day except as noted under the Consequences section of the Disciplinary Policy. However, any assignment that has a previously determined due date, that, due date must be observed unless arrangements have been made with the assigning teacher. Any variation of this must be approved by the administration.
Students with a combination of 10 absences, tardies, or early check-outs (excused or unexcused) within a semester grading period are considered to be excessively truant and the Attendance Review Committee will convene and may initiate an Attendance Contract. Non-compliance with the specifications of the Attendance Contract will result in dismissal from The Villages Charter School.

The function of the committee will be to determine what further action is warranted after reviewing the student’s attendance record. Further action that may be deemed appropriate could be the initiation of an Attendance Contract, demonstration of mastery of the course material by passing the semester exam with a 75% or better, and/or other actions. The committee will be responsible for the execution of the Attendance Contract should the student fail to meet the contract requirements.

At The Villages High School, if a student receives 10 or more excused or unexcused absences in any class during a semester, the student will be required to pass semester exams with a minimum of 75% in order to prove mastery and receive appropriate credit for the class.

Tardiness/Early Check-Outs
Criteria for an excused tardy include tardies for religious instruction or a religious function, tardiness due to sickness, injury, court appearance, or any other insurmountable condition as determined by the principal (or designee). Students who are tardy must bring in approved documentation verifying that the tardy qualifies for excused status (parent’s note, doctor’s statement, subpoena, etc.) by the next day after the tardy to school; after that time the tardy will be recorded as unexcused and no documentation will be accepted at any point thereafter. When the student arrives to school after the start of the school day, the student must report to the school office. An Admit Slip will be issued at which time the student will report to class to begin activities for the day. Middle and high school, students will be marked absent for any class in which they miss the entire class period or are tardy to class, that was entered after the bell has rung.

Secondary
Each classroom teacher will monitor unexcused student tardiness/early check-outs from the 1st through the 9th occurrence and assign appropriate and natural consequences that may include, but are not limited to, forfeit of daily bell ringer points, after-school detention, removal of points for class participation, and parent contact. On the 10th occurrence of an unexcused tardy, the teacher will submit a referral to administration for further consequences. See School Wide Behavior Management Plan.

VCS PERSONAL DEVICE AGREEMENT (PDA) / CELL PHONES & ELECTRONIC DEVICES

The use of technology to provide educational material is not a necessity but a privilege. Students do not have the implicit right to use their personal laptops, cell phones or other electronic devices while at school. When abused, privileges will be taken away. When respected, they will benefit the learning environment as a whole. Students and parents/guardians participating in the PDA program are expected to act in a responsible, ethical, and legal manner in all areas identified below.

Personal devices include, but are not limited to laptop computers, cell phones, iPods, CD players, MP3 players, iTouch, iPads, and other web browsing devices. The use of cell phones and other electronic devices:
- May only occur during times designated by the teacher and/or school. At ALL other times cell phones and/or electronic devices shall be kept turned OFF and out of sight.
- Will be subjected to all guidelines outlined in this Personal Device Agreement when used on campus or at any school-sponsored event.
- Are prohibited in the locker rooms, bathrooms, and all other locations on campus during school hours at all times with the exception of cell phones to be used in the VHS cafeteria and VHS media center only during the student’s lunch period and may be allowed for educational purposes at a teacher’s discretion.

Please read every statement carefully as no student will be permitted to use personal technology devices unless the Handbook Parent and Student Acknowledgement Form is signed and returned.
- Students take full responsibility for their devices. The Villages Charter School, Inc. is not responsible for any electronic device that is misused, lost, damaged, or stolen, or for the loss of any data due to faulty connections or equipment failure.
- All laptops used on The Villages Charter School campus are required to use the school-provided Wi-Fi connection.
- Students understand that bringing devices on the premises with the intention of infecting the network with a Virus, Trojan, or program designed to damage, alter, destroy or provide access to unauthorized data or information in violation of the PDA policy will result in disciplinary actions.
• Students MAY NOT modify, damage, or compromise any technological device, computer system, or network, or attempt to gain unauthorized access to technological devices, network systems, the Internet, or the work of others, or use any type of computer hacking software, pirated software, or P2P (peer to peer) file sharing software.

• Students are required to enable password protection on their devices. Passwords are to be protected as private information and shall not be disclosed by the student to others.

• It is recommended that non-offensive skins (decals), engravings, or other custom markings are used to physically identify your device from others. This does not include chrome books. Chrome books should not be labeled with any kind of sticker.

• Personal technology, including computers, smartphones, or network access devices may be used only with teacher permission in the classroom. The Villages High School restricts bringing and using personal devices at school unless requested by the individual teacher.

• Personal electronic devices cannot be used during assessments unless specifically required by the instructor.

• Teachers are facilitators of instruction in their classrooms. They cannot spend time fixing technical difficulties with students’ personal devices in the classroom.

• Students must immediately comply with teachers’ requests to shut down their devices or close the screen.

• Students can only access files on the computer or Internet sites which are relevant to the classroom curriculum.

• Students agree to follow copyright laws and fair use** practices. Words, photographs, music, video, and all intellectual property belongs to the creator and are protected by copyright. Students will never post the work of others without providing proper citation. All material on the Internet is considered copyrighted unless otherwise stated.

• Copyright and Fair Use guidelines may be found at: http://copyright.columbia.edu/copyright/fair-use

• Students should not expect that files stored on or transmitted via VCS resources will be confidential.

• Students of The Villages Charter Schools, Inc. MAY NOT use the school’s network or technology resources for accessing, submitting, posting, publishing, uploading, downloading, transmitting, displaying, or distributing inaccurate, obscene, profane, sexually oriented, racially offensive, harassing, sexually explicit, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language, images, or other content at any time. Cyber bullying is specifically prohibited.

• All digital transmissions are subject to inspection and/or monitoring by VCS employees, members of the IT team, and other officials. In addition, VCS reserves the right to view ALL communications generated on school systems, on school property, or at any school-sponsored event. This policy expressly applies to students’ personal electronic devices.

• Students suspected of violating school policy using their personal electronic device understand the VCS administration can search their personal electronic device as part of normal discipline infractions.

• Students will face discipline assigned by administrator.

• Students are required to make full restitution to The Villages Charter School, Inc. for resources consumed. Students and/or parents and guardians may face legal action to recover damages.

Students MAY NOT:
• Access the data of another user.
• Erase, rename, move, or make unusable anyone else’s files, equipment, or programs.
• Alter files of another user-this is considered vandalism.
• Authorize anyone else to use their account name or files for any reason.
• Conduct any illegal activities that utilize network resources.
• Access resources for gambling, gaming, shopping, trading, etc.
• Use network resources for any commercial purposes, private advertising, or personal hobbies, specifically, but not limited to: web hosting, game server, chat rooms, etc.
• Download copyrighted material for other than legal personal use.
• Post pictures, videos, or other recordings of another person.
• Post material authored or created by another without his/her consent.
• Construct, own, or contribute to a web site that negatively affects the name of the school or any of its students, faculty, staff, or administration.
• Installing or running any software on the VCS network.

VCS does not have control of the information on the Internet or incoming e-mail, and although the Internet filter is utilized across the campus, it does not always prevent users from accessing the full range of information available. Sites accessible via the Internet may
VCS CHROMEBOOK DEVICE USAGE AGREEMENT

The Villages Charter School (VCS) has committed to a multi-year timeline of issuing a technology device to every student, a project referred to as the VCS 1:1 Initiative. VCS believes that technology integrated into effective instructional practices will support students and staff to grow as creators, contributors, and empowered, connected learners so that each person is prepared to achieve a lifetime of personal success.

Providing and issuing Chromebooks for instructional use by VCS students is an important part of our school’s instructional program. The student will use the device every day to support and guide his or her learning. Certain guidelines are necessary to protect the Chromebook and the school network. These guidelines are also in place to ensure that this technology serves as an effective instructional tool.

The student will be provided with one VCS issued Chromebook, one VCS issued charger, and one VCS issued protective case.

Before being issued a device, students and their families must participate in an orientation process and agree to the following terms and conditions.

**Computer Loan Agreement (Google Chromebook)**

- The student and parent will understand and sign the Acceptable Use of Technology Resources policy when given.
- The student agrees to follow all VCS regulations and policies governing the use of the Chromebook as well as all applicable State and Federal laws including copyright and intellectual property law pertaining to software and information.
- The student is responsible at all times for the care and appropriate use of the VCS issued Chromebook, charger, case.
- The student must adhere to these terms each time the device is used, including when it is not on school grounds.
- The student shall not remove or alter any VCS identification labels attached to or displayed on the Chromebook.
- The student will not deface the device or adhere stickers or other markings to the Chromebook or protective case.
- The student agrees to ensure the device is kept secure and safe.
- The student agrees to handle the device carefully and protect it from potential sources of damage.
- The student must report theft (or suspected theft), loss, damage, or malfunctioning of the Chromebook to school personnel immediately.
- Upon request, the student agrees to deliver the issued Chromebook to VCS staff for technical inspection or to verify inventory or other information. The student will make available for inspection by any school administrator or teacher any messages, communication, or files sent or received on any VCS-issued device and account including, but not limited to, the issued Chromebook.
- The student will bring the issued Chromebook fully charged to school every day.
- The student will use the issued protective case at all times to protect the Chromebook.
- The Chromebook and all data on the Chromebook are the property of VCS. All such issued Chromebooks, cases and chargers shall be returned to VCS prior to the student’s withdrawal from the school. Failure to return all VCS issued Items will result in the replacement cost charged to the student’s account.
- VCS may install apps or extensions on the Chromebook at any time to ensure the safety and security of VCS equipment and to maintain a productive learning environment for all students. The student may not attempt to delete or modify these apps or extensions in any way.
- The student may install only VCS approved apps or extensions.
- The VCS network is provided for the academic use of all students and staff. The student agrees to take no action that would interfere with the efficient, academic use of the network.
- The Chromebook utilizes a proxy service which directs any online activity through our school’s web filter. The filtering process collects web URL’s and search activity for all traffic generated by the Chromebook regardless of the physical location of the device.
- The student acknowledges that his/her use of VCS equipment is a privilege.
- The student has been assigned a Google Suite for Education (G Suite) account with specific privileges and capabilities. The account is intended for the exclusive use of the student to which it has been assigned. The student may not attempt to change or allow others to change the privileges or capabilities of this account. The student may not attempt to add, delete, access or modify other user accounts.
- By agreeing to the these terms the student acknowledges his/her responsibility to protect and safeguard their G Suite account, Chromebook, charger, and case at all times and to return the equipment in good condition and repair.
● Failure to abide by any of the terms may result in loss of privileges and/or disciplinary action as determined by administration.

**Google Suite for Education (G Suite) Accounts**

VCS offers all students a G Suite account to use on a variety of school-related projects. G Suite provides a variety of online collaboration tools including productivity software, shared calendars, website authoring tools, and internal email. Student accounts may include Drive, Docs, Sheets, Slides, Drawings, Classroom, Contacts, Gmail, Sites, Calendar, YouTube, Maps, Takeout, and Earth. Email, if available to your student, can only be sent to or received from others with school accounts. The charter school believes that learning to use these types of tools in safe and productive ways is essential in preparing students for a lifetime of personal success.

Student technology use, including the use of G Suite accounts, is subject to school board policy and any local, state, and federal laws. Two specific federal statutes are worth noting in regards to G Suite:

- **Children’s Online Privacy Protection Act (COPPA):** COPPA applies to commercial companies and limits their ability to collect personal information from children under 13. By default, advertising is turned off for all VCS G Suite accounts, and no personal student information is collected for commercial purposes. This permission form allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for education purposes. For more information about COPPA, please visit [http://www.ftc.gov/privacy/coppafaqs.shtm](http://www.ftc.gov/privacy/coppafaqs.shtm)

- **Family Educational Rights and Privacy Act (FERPA):** FERPA protects the privacy of student education records and gives parents the rights to review student records. Any information relating to the student’s G Suite account is subject to FERPA rules and regulations. For more information about FERPA, please visit [http://www.ed.gov/policy/gen/guid/fpco/ferpa](http://www.ed.gov/policy/gen/guid/fpco/ferpa)

In addition, the following guidelines apply to all student G Suite accounts.

- **Official Email Address:** Students will be assigned an email account through G Suite that ends in @TVCS.org. This account will be considered the student’s official VCS email address. Students can only send and receive emails with other students and teachers within the @TVCS.org domain for school-related purposes only. They cannot send or receive any email outside of our domain.

- **Conduct:** VCS Core Values apply to all students when using technology. Staff may establish additional expectations for the use of technology depending on their instructional objectives, and students are required to follow the terms and protocols outlined by the teacher. Technology should never be used in a manner that disrupts the educational environment.

- **Access Restriction:** Access to and use of G Suite accounts is considered a privilege accorded at the discretion of VCS. VCS maintains the right to immediately withdraw access to the account if there is reason to believe that violations of law or policies have occurred. In such cases, the alleged violation will be referred to the building administration for investigation and/or disciplinary action.

- **Security:** VCS cannot and does not guarantee the security of electronic files located on Google systems. Although Google does have a powerful content filter in place and VCS maintains a comprehensive web filter for all student internet traffic, The Villages Charter School cannot assure that users will not be exposed to non-educational materials. Families are encouraged to report any suspicious online activity to VCS for review.

- **Privacy:** VCS reserves the right to access and review content in a student’s G Suite account at any time. VCS complies with all student privacy laws.

As with any educational endeavor, a strong partnership with families is essential to a successful learning experience, and VCS welcomes any comments, questions, or concerns about G Suite.

**Technology Fines**

The family and student will assume the risk of loss by theft, destruction, or damage. Devices reported as stolen outside of school require parents to notify police and provide a copy of an official police report to the school administration. Under no circumstances should a student, parent, guardian, etc... attempt to repair a damaged device or pay for the device to be repaired by an agency other than VCS. If you have any questions or concerns regarding technology fines, please contact the building administrator. All actual costs for repair or replacement will be charged as follows:

- Full price of repair or replacement for a damaged device, charger and carrying case.
- Full replacement cost for lost/stolen device, including charger and carrying case.
PLEASE SIGN AND RETURN

My child and I have reviewed/will review The Villages Charter School Student Handbook including: The Villages Charter School Disciplinary, Attendance Policy, Personal Device Agreement, and Chromebook Agreement for 2019-2020 and understand the contents described. This document is available on the Forms/Document section of The Villages High School website. By signing below, I am indicating my review of each of these policies, possible corrective measures, and my alignment with the philosophies of The Villages Charter School. If you do not have internet access, you may request a printed copy of the handbook in Student Services.

This signed document is due to your student’s homeroom teacher by Monday August 12th.

Failure to return this signed acknowledgement waives the privilege of attending The Villages Charter School.

Student Name: __________________________________________________________

Student Signature: ______________________________________________________

Student Grade: ____________________  Graduation Year: ______________________

Parent Name: ___________________________________________________________

Parent Signature: _______________________________________________________

Date: __________________________________________________________________